

**CURRICULUM VITAE**

**BEATRICE LIEZEL FRICK**

## PERSONAL INFORMATION

<b>Name</b>	Beatrice Liezel Frick
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<b>Birth date</b>	31 October 1973
<b>Nationality</b>	South African
<b>Language skills</b>	English and Afrikaans
<b>Marriage status</b>	Married
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## PROFESSIONAL TRAINING

- 2000 Master's in Consumer Science, Stellenbosch University  
Title of thesis: *An exploratory study of the opinions of female employees, of selected South African companies, towards corporate wear*
- 1995 B. in Home Economics (General), Stellenbosch University
- 1991 Matriculate, Charlie Hofmeyr High School, Ceres

### **Current graduate research**

In the post-graduate coursework for the MPhil (Lifelong Learning) I focused on diversity issues, programme evaluation, self-directed learning, facilitation skills, continuing professional development and community education. I have completed my coursework and research project an MPhil (Lifelong Learning) at the Centre for Higher and Adult Education, Stellenbosch University. Title of research project: *Continuing professional development (CPD) in the Faculty of Science, University of Stellenbosch: Myth or reality?*

The upgrading of the above-mentioned research project to a PhD has been approved. I am in the process of completing my dissertation, which will be entitled: *A framework for the integration of scholarship and continuing professional development in the natural sciences at one South African university.*

## **PROFESSIONAL EXPERIENCE**

### **Non-graduate research**

I have been seconded to the Centre for Teaching and Learning (CTL) for the past two years where I have conducted a research project focusing on the Assessment and Recognition of Prior Learning (ARPL). This research resulted in one conference paper, as well as one accepted publication on the subject of ARPL and a website to advise lecturers on supporting candidates in the ARPL process (available at <http://www.sun.ac.za/sol>).

I am currently project manager for a CTL research project focused on profiling the first-year Stellenbosch University student coming from the new FET (schools) curriculum that is currently being implemented in South Africa. I have presented the preliminary findings of this project in the form of a paper and a poster at the CTL Teaching Conference (May 2007). This research output is included in the CTL website for the First-year Academy (available at <http://www.sun.ac.za/sol>).

### **Teaching**

I am involved in co-facilitating some of the modular work on staff development and continuing professional development for the MPhil (Higher Education) and MPhil (Lifelong Learning) students at the Centre for Higher and Adult Education (Faculty of Education).

I lecture a module entitled Introduction to Educational Research for the Postgraduate Certificate in Education students at the Faculty of Education, Stellenbosch University.

I have been appointed as the co-promotor of one PhD student (ms Karen Coe), and as the promotor of two potential PhD students (mr Samson Mabade and mr Zondiwe Mkhabela), who are both in the process of refining their research proposals.

### **Work within the professional community**

As a result of the work done for the MPhil (Lifelong Learning), I have been part of the development and presenting of two workshops at the Centre for Higher and Adult Education, Stellenbosch University, namely:

Kapp, CA, September, R & Frick, BL 2003. *Diversity in higher education: coping with the content and process of learning*. 18-20 Augustus 2003, Stellenbosch..

Kapp, CA & Frick, BL 2003. *Diversity in higher education: coping with the content and process of learning*. 1 – 3 December 2003, Bloemfontein.

I also act as a critical reader in workshops on writing for publication at the Centre for Higher and Adult Education:

I have presented two workshops on assessment for the Centre for Teaching and Learning, Stellenbosch University:

Frick, BL 2005. *Assessment*. Helderberg College Lecturer meeting, 27 September 2005, Somerset West.

Frick, BL 2005. *Does setting and marking exam papers make you want to cry?* Centre for Teaching and Learning Teaching Day, 31 May 2005, Stellenbosch.

I have been a participant in the workshops aimed at planning a new interdisciplinary first-year curriculum at the Faculty of Health Sciences, Stellenbosch University, at the request of Prof Ben van Heerden (Head: School of Medicine, Stellenbosch University). I am also a member of the programme committee for the planned MPhil in Health Sciences Education (intended to start in 2008) and co-ordinator for a planned module in research methodology.

## **RESEARCH FOCUS AREAS**

My broader research interest lies in education, with a specific focus on the following topics:

- Continuing professional development (CPD) in higher education
- Assessment and Recognition of Prior Learning (ARPL)
- Learner-centred teaching in higher education
- Student learning in higher education

Frick, BL (2007). *The evolution of scholarship in the natural sciences: Providing a framework for Continuing Professional Development (CPD)*. Centre for Research in Lifelong Learning Conference: Researching transitions in Lifelong Learning, 22-24 June 2007, University of Stirling (Stirling, Scotland).

Frick, BL (2007). *Today I'm a student, tomorrow I'll be a teacher: Facilitating the transition of pre-service teachers to the teaching profession through the development of reflective practice*. Centre for Research in Lifelong Learning Conference: Researching transitions in Lifelong Learning, 22-24 June 2007, University of Stirling (Stirling, Scotland).

Frick, BL (2007). *A new animal in the zoo: Pre-service teachers' perspectives on the learner output from the new FET (schools) curriculum*. Centre for Teaching and Learning first annual conference on teaching and learning, 22-23 May 2007, Protea Hotel (Stellenbosch, South Africa).

Frick, BL (2007). *Acorns and oaks. Merging postgraduate student needs with a higher education system*. Centre for Higher and Adult Education Postgraduate Supervision Conference: State of the art and the artists, 23-26 April 2007, Protea Hotel (Stellenbosch, South Africa).

Albertyn, RM, Kapp, CA & Frick, BL (2007). *An action writing approach to the writing of journal articles*. Centre for Higher and Adult Education Postgraduate Supervision Conference: State of the art and the artists, 23-26 April 2007, Protea Hotel (Stellenbosch, South Africa).

Frick, BL & Botha, ML (2006). *The teachers of tomorrow: the perceptions of learning, development and practice of students following a Postgraduate Certificate in Education*. EASA/Kenton International Conference, 28 November-1 December 2006, Protea Hotel Wilderness Resort (Wilderness, South Africa).

Frick, BL & Kapp, CA (2006). *Academic staff development: past, present and future*. International Consortium for Educational Development. 11-14 June 2006, Sheffield Hallam University (Sheffield, United Kingdom).

Frick, BL & Kapp, CA (2006). *Future trends in continuing professional development for natural science lecturers in higher education – survival of the fittest in the academic jungle*. Teaching and Learning Forum 2006. 1-2 February 2006, University of Western Australia (Perth, Australia).

Frick, BL, Leibowitz, BL & Bitzer, EM (2005). *Integrating assessment and recognition of prior learning in South African higher education: a university case study*. South African Development Association Conference, 28-30 November 2005, Durban Institute of Technology (Durban, South Africa).

Frick, BL & Kapp, CA (2005). *Making quality count in continuing professional development*. South African Development Association Conference, 28-30 November 2005, Durban Institute of Technology (Durban, South Africa).

## POSTERS

Frick, BL (2007). *Confident or confused? A report on the first-year student experience in selected modules on campus*. Centre for Teaching and Learning first annual conference on teaching and learning, 22-23 May 2007, Protea Hotel (Stellenbosch, South Africa).

## PUBLICATIONS

Frick, BL & Kapp, CA (2006). Continuing professional development (CPD) of lecturers in the natural sciences: Enhancing the quality of learning. *Education as Change*, 10(2): 81-96.

Frick, BL & Kapp, CA (2006). Mapping the provision of continuing professional development in the natural sciences in higher education. *Acta Academica*, 38(2): 229-253.

Frick, BL & Kapp, CA (2007). Plotting the playing field for continuing professional development in the natural sciences. *South African Journal of Higher Education*, 21(3).

Frick, BL, Bitzer, EM & Leibowitz, BL (*in print*). Implications of variance in ARPL policy: a South African case study. *South African Journal of Higher Education*.

