

CURRICULUM VITAE

E.M. Bitzer

(Updated: October 2011)

1. PERSONAL DETAILS

Name: Elias Matthys Bitzer
Date of birth: 1951-10 - 01
Place of birth: Petrusburg, Free State Province, South Africa
Business address: Centre for Higher and Adult Education
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Nationality: South African citizen
Current position: Professor of Higher Education and Director: Centre for Higher and Adult Education

2. ACADEMIC QUALIFICATIONS

2.1 Post-school education

1973: B.A. (UFS) Majors: English and Mathematics
1974: Higher Education Diploma (UFS)
1978: B.Ed. (UFS)
1980: M.Ed. (UFS)
Research topic: An educational structure for an extramural education system: A foundational perspective.
1984: D.Ed. (UFS)
Research topic: The development of leadership and management of heads of departments at the University of the Free State: An educational leadership and management perspective.

3. PREVIOUS APPOINTMENTS, JOB EXPERIENCE AND PROFESSIONAL CAREER IN CHRONOLOGICAL ORDER

1973 - 74: Member of UFS Student Representative Council
1975 - 78: Teacher in English and Mathematics at the JBM Hertzog Secondary School, Bloemfontein (currently Bloemfontein High School)
1979 - 80: Professional officer: Education research and educational development, UFS
1981 - 82: Lecturer-researcher, UFS
1983 - 86: Head of Organisational Development and Research at the Bureau for University Education
1987 - 90: Deputy Director, Bureau for University Education, UFS
1991 - 96: Director: Academic Staff Development, UFS
1996 - 97: Director: Academic Development Bureau, UFS
1998 - current: Professor of Higher Education, Centre for Higher and Adult Education, Stellenbosch University
From 2003 to 2005: Chair of the Department of Curriculum Studies.
From April 2007: Director of the Centre for Higher and Adult Education.

4. **MEMBERSHIP OF ORGANISATIONS (PROFESSIONAL AND DISCIPLINARY) OTHER PROFESSIONAL ACTIVITIES**

- 4.1 Vice-president of the SA Association for Research and Development in Higher Education (SAARDHE): 1989/90.
- 4.2 President of SAARDHE: 1991/92.
- 4.3 Honorary membership and Fellow: SAARDHE (since October 1992).
- 4.4 Member of the Executive Committee of the South African Institute for Management (SAIM): 1991. Chairperson of the Free State Branch of SAIM: 1992.
- 4.5 Member of the SA Association for Academic Development (SAAAD), Chairperson of the Programme and paper Committee of the 1995 SAAAD National Conference at the Technikon Free State, Bloemfontein.
- 4.6 Secretary, local branch of UDUSA (Union of Democratic University Staff Associations) 1993 - 1995.
- 4.7 Evaluator of programmes on behalf of the Foundation for Research Development, 1995.
- 4.8 Evaluator of the Master's Degree Programme in Nursing Education, University of Natal, sponsored by The Kellogg Foundation, 1996.
- 4.9 Honoured by the SA Association for Research and Development in Higher Education (SAARDHE) with the Johann Pauw Memorial Award and presenting the Johann Pauw Memorial Lecture at the 10th Annual conference, Rand Afrikaans University, 18 March 1997.
- 4.10 Chairperson of the Programme Committee, conference on "Unity and Diversity: Maximising learning on South African Campuses", University of the Free State, 16 - 18 April 1997.
- 4.11 South African co-ordinator of the Australian Institutional Links Project between Curtin University, Australia, and the Post-compulsory Staff Development Network, Free State. 1997.
- 4.12 Consulting editor: South African Journal of Higher Education (1992 -1996; 1998 - present). Reviewer of articles for national and international academic journals.
- 4.13 Convenor: Interest group on the Theory and Practice of Teaching, Education Association of South Africa (EASA) (2000/2001)
- 4.14 Member of the National Standards Generating Body (SGB) for professional qualifications in Higher Education and Training (HET) from 1999 until 2003.
- 4.15 Member of the Master's in Education accreditation team for the HEQC to Wits University, September 2005.
- 4.16 Chair of the evaluation team for the evaluation of the Master's Programme in Professional Health Sciences, Faculty of Health Sciences, Free State University, May 2006.
- 4.17 Chair of the Education Programme Committee in the Faculty of Education, Stellenbosch University (2001 – 2006). Member of the Committee for Teaching and Learning (since 2003), Stellenbosch University.
- 4.18 Member of two HEQC programme reviews (the MEd at Wits and the PGCE at UNISA) and chair of the self-evaluation committee for the evaluation of the Department of Curriculum Studies, Stellenbosch University.
- 4.19 Rated by the NRF as C3 researcher for two consecutive terms of 5 years (2002 - 2006 and 2007 - 2011).
- 4.20 Recipient of the Rector's Award for excellence in research, Stellenbosch University (2008).

5. **STUDY LEADER/PROMOTER AND EXAMINER OF POST-GRADUATE STUDIES**

- 5.1 Examiner for 32 PhD and 14 Master's studies in Higher Education (see section 7)
- 5.2 Promoter for 10 completed PhD and 17 completed Master's studies in Higher Education (see section 8).

6. **PUBLICATIONS**

- 6.1 Articles (accredited)

Bitzer E M. & Strydom A H. 1986. Management Development of Department Heads at a

medium-sized South African University. *South African Journal of Education*, Vol. 6 (4).

- 1987. Indications of Academic Staff Appraisal at Tertiary Education Institutions. *SA Journal for Higher Education*, Vol. 1 (1).
 - 1987. Leierskap en bestuur in akademiese departemente *Acta Academica*. Series New B 5/87, pp. 151 - 168. Bloemfontein: University of the Orange Free State.
- Strydom A H & Bitzer E M. 1990. 'n Ondersoek na 'n akademiese bestuursraamwerk vir universiteite in Suid-Afrika. *SA Tydskrif vir Opvoedkunde*, Vol. 10(1).
- Strydom A H, Bitzer E M & Venter J A. 1990. Astin se konsep van potensiaalontwikkeling as benadering tot voortreflikheid in tersiêre onderwys. *SA Tydskrif vir Hoër Onderwys*, Vol. 4(2).
- 1991. Book review. Quality assurance and accountability in higher education. *SA Journal for Higher Education*, Vol. 5 (2): pp. 178 - 179.
- Bitzer E M. & Venter J A. 1992. Studenteleer in 'n tradisionele en nie-tradisionele universiteitsomgewing. *SA Tydskrif vir Hoër Onderwys*, Vol. 6(1).
- Bitzer E M. (Editor). 1992. Proceedings of the Eighth Congress of the SA Association for Research and Development in Higher Education. *South African Journal of Higher Education, Research Supplement*, 7(1): Quality and Equality in Higher Education, University of the Orange Free State, Bloemfontein.
- 1993. 'n Navorsingsraamwerk vir hoër onderwys. *SA Tydskrif vir Hoër Onderwys*, 7(1).
- Strydom A H & Bitzer E.M. (Guest Editors). 1993. Quality Assurance in South African Higher Education. Research Edition of *the SA Journal of Higher Education*, 7(2).
- Bitzer E M. 1994. Collaborative learning as instructional strategy in academic development. *SA Journal of Higher Education*, 8(1).
- Lategan L O K & Bitzer E M. 1994. Die vestiging van 'n leergemeenskap aan 'n teologiese fakulteit: 'n Perspektief vanuit die hoër onderwys. *Tydskrif vir Christelike Wetenskap*, 30 (First quarter).
- Fourie M & Bitzer EM. 1994. Constant and changing emphases on values in South African Higher Education. *Tydskrif vir Christelike Wetenskap*, 30 (First quarter).
- Bitzer E M & Malherbe W S 1995. Internal quality assurance in university teaching - A case study. *Quality in Higher Education*, 1(1).
- Van Rensburg L.D. & Bitzer, E.M. 1995. Enhancement of learning in basic Chemistry. *SA Journal of Higher Education*, 9(1).
- Du Rand, P P & Bitzer E.M. 1996. 'n Videogebaseerde tutor onderrig- en ondersteuningsprogram vir eerstejaar Verpleegkundestudente. *Curationis* 19(2).
- 1997. Programme evaluation in problem-based and community-based nursing education. *Curationis* 20(1).
 - 1999. Pitfalls and bridges: Co-operative and collaborative learning in higher education. *SA Journal of Higher Education*, 13(1): 11 - 17.
- Bitzer E M, Engelbrecht L & Kapp C A. 1999. Mainstreaming 'Cinderella' The potential of Co-operative Education in Strengthening the principles and objectives of the NQF in Higher Education. *SA Journal of Higher Education*, 13(2): 7 -13.

- 2000. Initial ideas on benchmarking programme architecture at South African universities. *SA Journal of Higher Education*, 14(2): 102 – 111.

Bitzer E M & Bezuidenhout S M. 2000. Hoër Onderwys en diversiteit: 'n Oop gesprek. (Higher education and diversity: An open discourse). *Acta Academica*, 32(2): 145 - 166.

Bitzer E M & Bezuidenhout S M. 2001 Problematiek rondom die konseptualisering van die begrip “transformasie van hoër onderwys” in Suid-Afrika. (Transformation” as a problematic concept in the realm of higher education in South Africa). *Tydskrif vir Geesteswetenskappe (Journal for Humanities)*, 41(1): 33 - 40.

- 2001. Understanding co-operative learning: A case study in tracing relationships to social constructivism and South African socio-educational thought. *South African Journal of Higher Education*, 15(2): 98 - 104.

- 2002. South African legislation on limiting private and foreign higher education: protecting the public or ignoring globalisation? *SA Journal of Higher Education*, 16(1): 22 - 28.

Bitzer EM & Menkveld H. 2003. Student learning for social relevance. *SA Journal of Higher Education*, 17(1): 200 - 207

- 2003. Assessing students' changing perceptions of higher education. *SA Journal of Higher Education*, 17(3): 164 – 177

Bitzer EM & Troskie-De Bruin C. 2004. The effect of factors related to prior schooling on student persistence in higher education. *SA Journal of Education*, 24(2):119 – 125

Bitzer EM. 2004. Scholarship and professional profiling : possibilities for promoting quality in higher education. *SA Journal of Higher Education*, 18(1): 19 – 37

De Villiers DB & Bitzer EM. 2004. 'n Kurrikuleringsraamwerk vir volhoubare sportbestuuropleiding in Suid-Afrika. *Suid-Afrikaanse Tydskrif vir Navorsing in Sport, Liggaamlike Opvoedkunde en Ontspanning*, [A curriculum framework for sustainable Sport Management education in South Africa. *Journal for Research in Sport, Physical Education and Recreation*] 26(1): 25 – 39.

Bitzer EM & Menkveld H. 2004. Drawing on indigenous knowledge: Students' learning in and from a rural community. *SA Journal of Higher Education*, 18(3): 226 – 240.

Bitzer EM. 2005. First-year students' perceptions of generic skills competence and academic performance: A case study at one university. *SA Journal of Higher Education*, 19(3): 580 - 595.

- 2005. Secondary education in sub-Saharan Africa: Exploring research priorities with the new partnership for Africa's development (NEPAD). *Africa Education Review*, 1(2): 193 - 203

- 2006. Restoring the status of teaching scholarship at a research-oriented university. *South African Journal of Higher Education* 20(4): 372 - 390.

- 2006. Stakeholders in quality: A response to Loyiso Jita's paper. *South African Journal of Higher Education*, 20(6): 932- 940.

- 2007. Attempting a fair and equitable academic workload distribution in a faculty of Education. *South African Journal of Higher Education*, 21(1): 23-37.

Beylefeld A, Bitzer E M & Hay H R. 2007. Action research: A wonderfully uncomfortable mode of creating knowledge. *Acta Academica*, 39(1): 146 – 175.

Frick B L, Leibowitz B & Bitzer E M. 2007. Integrating assessment and recognition of prior learning in South African higher education: A university case study. *Education as Change*,

11(2): 131 - 155.

Frick B L, Leibowitz B & Bitzer E M. 2007. Institutionalising ARPL policy: A case study at one South African University. *South African Journal of Higher Education*, 21(4): 640 - 653.

Bitzer E M. 2007. Supervising higher degrees as a scholarly practice. Editorial. *South African Journal for Higher Education*, 21(8): 1010 – 1019.

Hilsdon J & Bitzer E M. 2007. A functional narrative model to assist students in preparing postgraduate study proposals. *South African Journal for Higher Education*, 21(8): 1194 - 1206.

Reddy CPS, Menkveld H & Bitzer E M. 2008. Learning from the practicum in pre-service teacher education: A survey of institutional practices. *Southern African Review of Education*, 14(1-2): 134 - 164.

Bitzer E M. 2008. Teaching professors: Potentially risking status inflation. *South African Journal for Higher Education*, 22(2): 265 - 281.

Louw A J N & Bitzer E M. 2008. Studiestaking aan Landbou-opleidingsinstellings – waarskynlike oorsake en moontlike strategieë vir studente-ondersteuning. *Acta Academica*, 40(2): 180 - 204.

Bitzer E M, Botha J & Menkveld H. 2008. The review of teacher education programmes and transformational quality in higher education. *SA Journal for Higher Education*, 22(6): 1172 – 1184.

Crafford S & Bitzer E M. 2008. A curriculum framework for promoting consumer learning with students in higher education. *Journal of Family Ecology and Consumer Sciences*, 36: 49 - 57.

Albertyn RM, Kapp CA & Bitzer EM. 2008. Profiling exiting postgraduate students' performance and experiences. *SA Journal of Higher Education*, 22(4): 749 - 772.

Ernstzen DV, Bitzer EM & Grimmer-Somers K. 2009. Physiotherapy students' and clinical teachers' qualitative perspectives of best teaching and learning practices: A case study. *Medical Teacher*, 31:3, e102 – e115.

Crafford S & Bitzer EM. 2009. Consumer learning for university students: A case for a curriculum. *Higher Education Research and Development* 28(4): 443 – 455.

Bitzer E M. 2009. Academic and social integration in three first-year groups: A holistic perspective. *South African Journal of Higher Education*, 23(2): 225-245.

Van Schalkwyk S, Bitzer EM & Van der Walt C. 2009. Acquiring academic literacy: A case of first-year extended degree programme students. *Southern African Linguistics and Applied Language Studies*, 27(2): 189-201.

Smit I, Bitzer E M, Boshoff D & Steyn W. 2009. An abortion care training framework for nurses within the context of higher education in the Western Cape. *Curationis*, 32(3): 23 - 37

Nel C, Troskie-de Bruin C & Bitzer E M. 2009. Students' transition from school: Possibilities for a pre-university intervention. *South African Journal for Higher Education*, 23(5): 974 - 991.

Bitzer E M. 2010. The often silent voice of the postgraduate student in education. In M Combrink, N De Lange, M Swart and C Wolhuter (Eds): *Education – Making every voice count*. Proceedings of the 2009 Annual Conference of the Education Association of South Africa, Karridene. Pp. 26 – 46.

Bitzer E M. 2010. University departments as communities of practice: A quality promotion perspective. *South African Journal for Higher Education*, 24(1): 15 - 31.

Bitzer E M. 2010. Postgraduate research supervision: more at stake than research training. *Acta Academica Supplementum* 2010(1): 23 – 56.

Bitzer EM. 2010. Some myths on equity and access in higher education. *SA Journal of Higher Education* 24(2):298-312. Special issue: Race and affirmative action in Higher Education.

Ernstzen DV, Bitzer EM & Grimmer-Somers K. 2010. Physiotherapy students' and clinical teachers' perspectives on best clinical teaching and learning practices: A qualitative study. *The South African Journal for Physiotherapy* 66 (3): 25 – 31.

Bitzer EM & Albertyn R. 2011. Late entrants into the academic profession: Conceptual constructions of hope in a faculty of education. *South African Journal of Higher Education* 25(1):70 – 84.

Bitzer E M. 2011. Doctoral success as ongoing quality business: A possible conceptual framework. *South African Journal of Higher Education*, 25(3): 425-443.

Bitzer EM and Albertyn RA. 2011. Alternative models of doctoral supervision. *South African Journal of Higher Education*, 25(5): 874-888.

Bitzer E M. 2011. Knowledge with wisdom in postgraduate studies and supervision: Epistemological and institutional concerns and challenges. *South African Journal of Higher Education*, 25(5): 855-874.

Articles submitted for review

Bitzer EM. 2012. Best practices for the research doctorate? A case for quality and success in knowledge production. Special conference issues of SAJHE on Knowledge Production.

Bitzer EM and Wilkinson A. 2012. Higher education as a field of research and studies in South Africa: A historical and thematic perspective. Submitted to Higher Education Research and Development (HERD). Special edition on Higher Education as a field or Research. Due for August 2012.

Articles in preparation

Bitzer EM and Vandenberg S. 2012. Becoming and being: Triangulated accounts of identity formation upon doctoral completion. Paper prepared for the 34th HERDSA conference and *Higher Education Research and Development*.

6.2 **Articles (non-accredited)**

Bitzer, E.M. & Strydom, A.H. 1985. Management Development comes to campus. *Human Resources Management*, 4 (2).

Strydom, A.H. Bitzer, E.M. & De Beer, K.J. 1995. Educational development through the Community College in a developing region of South Africa. *Community College Journal for Research and Practice*, 19(2).

- 1995. Cultivating a community of learners through academic development. *Academic Development*, 1(2).

Bitzer, E.M. & Venter, J.A. 1996. Cultural diversity on Campus: A Community of Learners Perspective in Bitzer, E.M. (Editor): *Perspectives on Multiculturality*, A Collection of Occasional papers, University of the Orange Free State, July.

- 1998. Transformation and democratisation of public higher education governance in South Africa: A new, co-operative model. In the Published Proceedings: Building a culture of democratic education in a young democracy. Konrad Adenauer Foundation. University of Stellenbosch. 21 - 24 July.

- 2000. Shaping and sizing: Proposed transformations of the higher education landscape in South Africa. Conference proceedings of the Conrad Adenauer Foundation: Democratic transformation of Education in South Africa. Stellenbosch. 27 - 28 September.

Koen MP & Bitzer E M. 2009. Academic leadership in higher education: A participative perspective from one institution. *Academic Leadership in Higher Education. The Online Journal*, 8(2).

6.3 Books, monographs and chapters in books

Strydom, A.H. & Bitzer, E.M. 1989. A management framework for universities. (Monograph). Bloemfontein: University of the Free State.

Strydom, A.H. & Bitzer, E.M. 1989. 'n Bestuursraamwerk vir universiteite. (Monograph). Bloemfontein: University of the Free State.

- 1990. Enkele invalshoeke vir opvoedkundige navorsing, toegespits op navorsing oor universiteitsonderwys. (Monografie).

Strydom, A.H., Bitzer, E.M. & Beyleveld, A.A. 1991. Campus Trends in Southern Africa (2). (Monograph).

Strydom, A.H., Bitzer, E.M. Beyleveld, A.A. & Pienaar, H.J. 1990. Campus Trends in Southern Africa (1). (Monograph).

Strydom, A.H., Bitzer, E.M. & Lategan, L.O.K. (Eds.) 1995. Community Colleges for South Africa. Bloemfontein: Academic Development Bureau, UFS.

Strydom, A.H. & Bitzer, E.M. 1992. Guidelines for external quality assurance through peer review in university departments. Unit for Research into Higher Education, UFS.

Bitzer, E.M. (Editor). 1997. Perspectives on Multiculturalism. A Collection of occasional papers. University of the Free State. July.

Bitzer, E.M. Strydom, A. & Phalatsi, M.M. 1997. Guidebook for Learning Facilitators. University of the Free State. Publication from a research grant by the Foundation for Research Development, Pretoria.

Randell, C. & Bitzer, E.M. 1998. Staff Development in support of effective student learning in South African Distance Education in Latchem, C. & Lockwood, F. (Eds.): *Staff Development in Open and Flexible Learning*, Routledge, London & New York.

- 1998. Academic development and tutorials in the community college. In: Strydom, A.H. & Lategan, L.O.K. (Eds): *Introducing Community Colleges to South Africa*. University Printer, University of the Free State. Pp. 230 - 250.

Bitzer, E.M. & Kapp, C.A. 1998 (editors). A Manual for academic staff developers in further and higher education. Published as part of the Free State Links Project in the Australian-South African Links Programme.

- 2002. Transformation of higher education: From policy papers to plans. In Reuter L & Döbert H. *After communism and apartheid – Transformation of education in Germany and South Africa*. Frankfurt am Main: Peter Lang.

- 2004. Co-operative learning. In Gravett S & Geyser H (Eds). *Teaching and learning in higher education*. Pretoria: Van Schaik.

Bitzer E M (Editor). 2009. *Higher education in South Africa: A scholarly look behind the scenes*. Stellenbosch: Sun Media Publishers.

Bitzer E M. 2009. Journeying with higher education studies and research: A personal perspective. In Bitzer E M (Ed). *Higher education in South Africa: A scholarly look behind the scenes*. Stellenbosch: Sun Media Publishers.

Bitzer E M & Wilkinson A. 2009. Higher education as a field of study and research. In Bitzer E M (Ed). *Higher education in South Africa: A scholarly look behind the scenes*. Stellenbosch: Sun Media Publishers.

Bitzer EM & Albertyn RM. 2010. *Late entrants into the academic profession: Conceptual constructions of hope in a faculty of Education*. Chapter submitted for a special edition of a Faculty of Education publication on the Pedagogy of Hope. Stellenbosch University.

Bitzer EM and Botha N (Editors). 2011. *Curriculum inquiry in higher education: Some confirmations and possibilities*. Stellenbosch: Sun Media Publishers.

Bitzer EM and Botha N. 2011. Introductory chapter. In Bitzer EM and Botha N (eds). *Curriculum inquiry in higher education: Some confirmations and possibilities*. Stellenbosch: Sun Media Publishers.

Bitzer EM. 2011. Inquiring the curriculum in higher education: A limited (South African) perspective. In Bitzer EM and Botha N (eds). *Curriculum inquiry in higher education: Some confirmations and possibilities*. Stellenbosch: Sun Media Publishers.

Bitzer EM. 2011. Trans-disciplinarity and space in a postgraduate health sciences education curriculum. In Bitzer EM and Botha N (eds). *Curriculum inquiry in higher education: Some confirmations and possibilities*. Stellenbosch: Sun Media Publishers.

6.4 Reports

Bitzer, E.M., Strydom, A.H., Smit, S.J. & Bezuidenhout, L.A. 1984. Finale Verslag aan die Raad vir Geesteswetenskaplike Navorsing oor 'n groter navorsingstoekenning: Kurrikulumontwikkeling op die makro- en mesovlak, met inagneming van die akademiese beleid van die Universiteit van die Oranje-Vrystaat (UOVS), Bloemfontein. [Final report to the HSRC on Curriculum development at the macro-, meso- and micro level in view of the academic policy of the University of the Free State]

Strydom, A.H. & Bitzer, E.M. (Final Editors). 1988. Finale verslag aan die Raad vir Geesteswetenskaplike Navorsing oor 'n groter navorsingstoekenning insake 'n gehalte bestuursraamwerk vir universiteite in Suid-Afrika. Bloemfontein: University of the Free State. [Final report to the HSRC on A quality management framework for universities in South Africa]

Bitzer, E.M., Venter, J.A. & Van der Berg, G.C. 1990. Finale Verslag aan die RGN oor 'n *ad hoc*-toekenning insake die moontlikhede van spesiale residensiële onderwys (SRO) met die oog op die ontwerp van 'n bestuursinligtingstelsel vir onderwysprogramme buite 'n universiteitskampus. Bloemfontein: UVS.[Final report to the HSRC on The possibilities of special residential education with reference to a management information system for off-campus university programmes].

Strydom, A.H., Bitzer, E.M. & Beylveld, A.A. 1991. Final Report to the HSRC on an investigation into The possibilities, implications and procedures for the maintenance of academic standards in Southern Africa, with special reference to structures, procedures and criteria for accreditation. Unit for Research into University Education, UFS.

Strydom, A.H., Bitzer, E.M. & Beyliefeld, A.A. 1992. Final Report to the Centre for Science Development on an investigation into The process of institutional self-evaluation at a number of South African universities with a view to developing essential criteria with indicators for the assessment of institutional effectiveness and efficiency. Unit for Research into University Education, UFS.

Bitzer, E.M. & Phalatsi, M.M. 1996. Problem- and Community-based Learning in a Master's degree Nursing Education Programme. Report to the Department of Nursing, University of Natal. June.

Bitzer, E.M. & Pretorius, E.v.E. 1997. Resource-based learning: Background, meaning, implications and possible solutions. Institutional Report to the Executive of Senate, University of the Free State.

- 1998. Evaluation report on the Free State Institutional Links Project: "Collaborative Staff Development for Quality Teaching and Learning". Submitted under contract to the Australian-South African University Links Programme, Perth.

Bitzer E M & Menkveld H. 2003. Adult learning and the development of cultural tourism in South Africa. Report to the May & Stanley Smith Charitable Trust. Stellenbosch.

Bitzer EM & Menkveld H. 2010. Report to the Committee for Teaching and Learning on five year of small-scale funding for innovation and research awards on learning and teaching (FIRLT). Stellenbosch University.

6.5 Conference contributions

(i) Papers Local:

Bitzer, E.M. & Strydom, A.H. 1984. Onderwysleierskap en -bestuur aan universiteite: Die kritiese rol van departementshoofde in die verbetering van onderwys. Paper delivered at a national congress of the Committee of University Principals. Bloemfontein, September.

- 1989. Akademiese personeeëvaluering aan universiteite: Enkele oorwegings in teorie en praktyk. Paper presented at the fourth Annual Conference of the SA Institute for Research and Development in Higher Education. University of Stellenbosch, Stellenbosch, 30 - 31 March.

- 1990. Finansiering van die vestigingsfase van 'n spesiale residensiële onderwysprogram. Paper during a congress of the SA Association for Research and Development in Higher Education (SAARDHE). University of Pretoria, 24 - 26 October.

- 1993. Video-based Tutorial Systems: Finding a niche in Academic development. Paper delivered at the Conference of the SA Association for Academic Development, University of the Western Cape, 1 - 3 December.

- 1994. Cultivating a community of learners in a culturally diverse university environment. Paper during an international conference: *The principles of multicultural tertiary education*. Vaaldriehoek Technikon, Vanderbiljpark, 5 - 7 April.

- 1994. Video-based tutorial delivery systems in university teaching and learning. Paper during the 9th Biennial Conference of the SA Association for Research and Development in Higher Education. Cape Town, 13 - 15 June.

- 1994. Resente perspektiewe oor tersiëre onderwys. Appearance during a symposium at the Faculty of Agriculture: *Die behoefte van die bedryf ten opsigte van tersiëre opleiding in Suid-Afrika*. Odeion, UFS, 23 September.

Bitzer, E.M. & Malherbe, W.S. 1994. Internal quality assurance in university teaching - A case study. Paper delivered at the annual meeting of the Southern African Association for Institutional Research (SAAIR). Unisa, Pretoria, 17-18 November.

- 1994. Evaluation frameworks, standards and practices: Potentially useful examples in higher education. Plenary paper during the SAAAD Evaluation Forum. University of Natal, 30 November. Published in *Evaluation Debates*, Vol. 1(1). December 1994.

- 1994. Cultivating a community of learners through academic development. Paper during the Annual Conference of the South African Association for Academic Development, University of Natal, 1 - 3 December.

- 1995. Community Colleges: Examples of links to tertiary education and development. Paper delivered at a conference on The University and Community Colleges. Unisa, Pretoria, 6 March.

Bitzer, E.M. & Lategan, L.O.K. 1995. Using tutors and video in learning facilitation. Paper delivered at the Ed Futurum conference, University of the Free State, Bloemfontein, 27 - 28 July.

Bitzer, E.M. (Editor). 1995. Conference Proceedings of the Annual Conference of the SA Association for Academic Development. Technikon Free State, Bloemfontein. 29 November - 1 December.

- 1996. Student access to curriculum development - A case study in nursing education. Pre-conference proceedings. The South African Association for Academic Development. University of Fort Hare, 27 November - 29 November.

- 1997. From teaching to learning: Are we willing, able and ready to shift the paradigm? The Johann Pauw Memorial Lecture delivered at the biennial conference of the SA Association for Research and Development in Higher Education (SAARDHE), Rand Afrikaans University (currently Johannesburg University). 18 - 20 March.

- 1997. Staff and students as learning partners to affirm campus diversity. Paper delivered at the biennial conference of the SA Association for Research and Development in Higher Education (SAARDHE), Rand Afrikaans University (currently Johannesburg University). 18 - 20 March.

- 1998 Transformation and democratisation of public higher education governance in South Africa. Symposium on "Democracy in Education" presented by the Department of Educational Policy Studies and the Konrad Adenauer Foundation. Stellenbosch. 21 - 24 July.

- 1998 Inaugural professorial address at the University of Stellenbosch: Hoër Onderwys as 'n Studieveld - Uitdagings in 'n tyd van omvorming. 21 April.

- 1998 Co-operative Governance in South African higher education: A new model, a new policy research agenda. Conference of the South African Association for Research and Development in Higher Education. University of the Free State. Bloemfontein. 22 - 24 September.

Bitzer, E M & Hudson, H. 1999. Gehaltebevordering deur personeevalueer en -ontwikkeling in verdere en hoër onderwys. Werkseminaar aangebied tydens die jaarlikse konferensie van die Opvoedkundevereniging van Suid-Afrika, Wellington, 13 –15 Januarie.

Bitzer, E M , Engelbrecht, L & Kapp, C A. 1999. The potential of co-operative education in strengthening the principles and objectives of the NQF in higher education. Paper delivered at the annual conference of the S A Association for Research and Development in Higher Education, Peninsula Technikon, 30 June - 1 July.

- 1999. National standards for higher education practitioner programmes in South Africa: Exploring ideas and avenues. Workshop presented at the annual conference of the S A

Association for Research and Development in Higher Education, Peninsula Technikon, 30 June – 1 July.

- 1999. Initial ideas on benchmarking programme architecture at South African universities. Conference on *Self-evaluation for Quality*, presented by the Unit for Research into Higher Education, Bloemfontein. 30 August – 2 September.

- 2000. Co-operative learning and indigenous African thought. Paper delivered at the annual national conference of the Education Association of South Africa (EASA). University of the Free State, Bloemfontein. 19 - 21 January.

- 2000. Linking co-operative learning to social constructivism, ubuntu and the African renaissance. Annual conference of the South African Association for Research and Development in Higher Education. University of the Witwatersrand, Johannesburg. 28 - 30 June.

- 2000. Shaping and sizing: Proposed transformations of the higher education landscape in South Africa. Paper delivered at a conference on Democratic Transformation of Education presented in collaboration with the Konrad Adenauer Foundation, University of Stellenbosch. 27 - 28 September.

- 2001. Education for teaching in a globalised African context? Perspectives and possibilities. Paper delivered at the annual Education Association of South Africa (EASA) Conference, University of Port Elizabeth. 16 -18 January.

- 2001. Africa Shaping and sizing: Proposed transformations of the higher education landscape in South. In: democratic transformation of education in South Africa. Published conference report. Johannesburg: Konrad Adenauer Stiftung.

- 2001. South African legislation on limiting private and foreign higher education: Protecting the public or ignoring globalisation? Conference of the SA Association for Research and Development in Higher Education, University of the Free State, Bloemfontein. 21 -23 March.

- 2001. Adult education for regional development: A case for promoting cultural tourism Conference on Globalisation and Higher Education: Views from the South. International conference presented by the Society for Research in Higher Education. Waterfront, Cape Town. 27 -29 March.

- 2001. Championing and celebrating and promoting teaching in South African higher education: A few reflections. Plenary paper at the international conference on Improving University Teaching and Learning. Rand Afrikaans University, Johannesburg, 9 -12 July.

- 2001. Shaping higher education in South Africa by national plan: Creating order or infringing on institutional autonomy? Stellenbosch: Conference on Democratic transformation of Education in South Africa. 5 - 6 September.

Bitzer E M & Menkveld H. 2003. Teaching, research and community learning: Attempts towards scholarship in an undergraduate education programme. National Congress of the Education Association of South Africa (EASA). University of Stellenbosch. 14 –16 January.

Bitzer E M & Troskie-De Bruin C. 2003. Prior schooling characteristics and the performance of first-year students at the University of Stellenbosch. National Congress of the Education Association of South Africa (EASA). University of Stellenbosch. 14 –16 January.

- 2003. Assessment of student development outcomes in higher education. Conference of the SA Association for Research and Development in Higher Education, University of Stellenbosch. 25 – 27 June.

Bitzer E M & Beylefeld A A. 2003. Possible restrictions to knowledge contribution using action research. Kenton Education Associational and the Southern African Comparative and History of Education Society. Goudini, Western Cape. 30 October – 2 November.

- 2003. University students' perceptions of their own development: Comparisons to peer group characteristics. Conference of the South African Academic Development Association. Cape Technikon. 3 – 5 December.

Bitzer E M & Menkveld H. 2004. Drawing on indigenous knowledge: Learning in and from a community. Joint conference of the South African Association for Research and Development in Higher Education and the Productive Learning Cultures Project (University of Bergen, Norway). Balmoral Hotel, Durban. 10 – 12 June.

- 2005. Exploring research priorities for secondary education with the New Partnership for Africa's Development (NEPAD): A pilot study. National Congress of the Education Association of South Africa (EASA). Northwest University, Potchefstroom. 12 – 14 January.

- 2005. "African" and "Western" universities: Possible similarities and differences in organisational typology? Conference of the SA Association for Research and Development in Higher Education, University of Kwazulu-Natal, Durban. 27 – 29 June.

- 2006. The scholarship of teaching: Recognising, rewarding and improving the status of teaching in higher education. National Congress of the Education Association of South Africa (EASA). Illanga Estate, Bloemfontein. 18 – 20 January.

Menkveld H, Reddy C P S & Bitzer E M. 2006. Practicum in teacher education: an institutional survey. National Congress of the Education Association of South Africa (EASA). Illanga Estate, Bloemfontein. 18 – 20 January.

- 2006. The scholarship of teaching and learning. Keynote address at the Fall Teaching Academy for academic staff, University of Stellenbosch. 30 – 31 May.

Reddy C P S, Menkveld H & Bitzer E M. 2006. Underpinning theories of initial teacher education – the BEd practicum. Paper at the International Society for Teacher Education, Technopark Protea Hotel, Stellenbosch. 21 – 23 June.

- 2006. Stakeholders in quality: A response to Loyiso Jita's paper. Response paper delivered at a colloquium on the question: "Does quality assurance contribute to broadening or narrowing democracy?" Stellenbosch University, 10 August.

- 2006. Testing the boundaries of academic workload distribution in a faculty of Education. Paper at the national congress of the Education Association of South Africa (EASA), Wilderness. 28 – 30 November.

Reddy C P S, Menkveld H & Bitzer E M. 2006. Perspectives from a national survey of the BEd practicum. Paper at the national congress of the Education Association of South Africa (EASA), Wilderness. 28 – 30 November.

Hilsdon J & Bitzer E M. 2007. A functional narrative model to assist students in preparing postgraduate study proposals. Paper at an international conference on Postgraduate Supervision, Protea Hotel, Technopark, Stellenbosch. 23 - 26 April.

Bitzer E M & Albertyn R. 2007. Promoting teaching and learning scholarship through postgraduate studies in the field of higher education. Conference on the Scholarship of Teaching and Learning. Protea Hotel, Technopark, Stellenbosch. 22 – 23 May.

Bitzer E M, Botha J & Menkveld H. 2007. The review of teacher education programmes and transformational quality. Conference of the SA Association for Research and Development in Higher Education, University of Pretoria, Pretoria. 1 – 4 July.

Bitzer E M. 2007. Teaching professors: Potentially risking status inflation. Conference of the

Higher Education Learning and Teaching Association of Southern Africa, Central University of Technology, Bloemfontein. 19 – 21 November.

Bitzer E M. 2008. Quality as ideology: Brief encounters with some ideas from Ron Barnett. Annual conference of the Education Association of Southern Africa, Langebaan. 8 – 11 January.

Bitzer E M & Albertyn R. 2008. 'n Hoorbare stem vir magister en doktorsgraadstudente se studiebelewenisse. [An audible voice for master's and doctoral students' study experiences]. Conference on the Scholarship of Teaching and Learning. Protea Hotel, Technopark, Stellenbosch. 20 – 21 May.

Bitzer E M. 2008. A university department as a community of practice: A quality promotion perspective. Delivered at 'Higher Education as a Social Space', a joint conference of HELTASA/SAARDHE, Rhodes University, Grahamstown. 30 November – 3 December.

Bitzer E M. 2009. The often silent voice of the postgraduate student in education. Annual conference of the Education Association of Southern Africa, Karridene, Kwa-Zulu Natal. 13 – 16 January.

Bitzer E M. 2009. The potential use of IR in research into doctoral success: A user's perspective. Annual forum of the Southern African Association for Institutional Research. Nelson Mandela Metropolitan University, Port Elizabeth. 21 – 23 September.

Bitzer EM and Vandenbergh SJE. 2009. Doctoral risk and success: A potentially useful ontological framework. Annual HELTASA conference, 25 – 27 November, University of Johannesburg.

Bitzer EM and Menkveld H. 2010. An evaluation of the Fund for Innovation and Research in Learning and Teaching (FIRLT) scheme at Stellenbosch University. 4th Annual Conference on the Scholarship of Teaching and Learning. Stellenbosch Lodge, Stellenbosch, South Africa. 11 - 12 May.

Bitzer EM. 2010. Doctoral success as ongoing quality business: A possible conceptual framework. Annual Forum of the Association for Institutional Research (SAAIR), University of Johannesburg. 21 – 23 September.

Bitzer EM. 2011. Towards wisdom-like knowledge in the university: Enhancing academic - institutional researcher partnerships. Annual Forum of the Association for Institutional Research (SAAIR), Lagoon Beach Hotel, Cape Town. 11 – 13 September.

Bitzer EM. 2011. Professional development of postgraduate supervisors: Opportunities for renewal and change. Conference of the Higher Education Learning and Teaching Association of Southern Africa. Nelson Mandela Metropolitan University, Port Elizabeth. 30 November - 2 December.

(b) Papers Abroad/International conferences in South Africa

Bitzer, E.M. & Strydom, A.H. 1984. University Education in a developing country: The Revolution in the Role of a Department Head. Paper at the 24th Congress of the Association for Institutional Research. Fort Worth, Texas, March.

- 1985. Management Development for heads of academic departments. Proceedings, International Seminar on Staff/Faculty Development. Leysin, Switzerland, August.

- 1988. Strategic planning in an African higher education context. Paper at the 23rd Annual Conference of the Society for College and University Planning. Toronto, Canada, 31 July - 3 August.

- 1990. Reaching out to developing communities: Evaluating and planning for non-traditional university education. Paper at the 25th Annual Conference of the Society for College and University Planning (SCUP). Atlanta, Georgia, 29 July - 1 August.
 - 1991. A proposal for the accreditation of programmes and units at universities in Southern Africa. Paper at an international conference of the Hong Kong Council for Academic Accreditation on Quality Assurance in Higher Education. Hong Kong, 15 - 17 July.
 - 1992. Participant in working groups 2 and 4 at the 3rd International Working Conference on the measurement of quality in post-secondary education. Council for National Academic Awards, London, 15 - 16 April.
 - 1992. Participant in discussion on research planning at the Center for the Study of Higher Education, Penn State University, USA; Panel member at the annual conference of the Association for the Study of Higher Education (ASHE). Minneapolis, USA, 26 October - 7 November.
- Grobler, J.J. & Bitzer, E.M. 1994. Meeting the needs and expectations of learner diversity in one classroom. Paper at the 19th conference on Improving University Teaching. College Park, Maryland, USA, 4 - 7 July.
- Van Rensburg, L.D. & Bitzer, E.M. 1995. Enhancement of student centred learning in Basic Chemistry. Paper at the 20th conference on Improving University Teaching. City University, Hong Kong, 10 - 13 July 1995.
- 1995. Academic development by video-based tutorials. Paper at the annual conference of the Higher Education Research and Development Society of Australasia. Rockhampton, University of Central Queensland, Australia, 4 - 8 July.
- Bitzer, E.M. & Mbuli, N. 1997. Staff Development in South Africa and Australia: The Institutional Links Project. *The Australian*, Wednesday, February 12 (p. 39) and *Campus Review*, February 12 - 18 (p. 11).
- Bitzer, E.M. & Mbuli, 1997. Staff development needs in the Free State Network Institutions. Paper delivered at the annual conference of the Higher Education Research and Development Society of Australasia (HERDSA), Adelaide, South Australia. 8 - 11 July .
- Latchem, C., Radloff, A. and Bitzer, E.M. 1997. Collaborative staff development for quality teaching and learning in South African further and higher education. Paper delivered at the annual conference of the Higher Education Research and Development Society of Australasia (HERDSA), Adelaide, South Australia. 8 - 11 July.
- 1999. Assessing learning in the MPhil (Higher Education Studies): Paving new ways with cornerstones. Paper delivered at the annual conference of the Higher Education Research and Development Society of Australasia (HERDSA). Melbourne, Australia, 12 –15 July.
 - 2000. Understanding co-operative learning: A case study in tracing relationships to social constructivism, ubuntu, outcomes-based education and the African renaissance. Paper delivered at the 45th World Assembly of the International Council on education for Teaching (ICET). Windhoek, Namibia, 17 - 21 July.
 - 2001. Assessment of student outcomes in Higher Education. Assessment Conference of the American Association of Higher Education. Denver, Colorado. 24 - 26 June.
 - 2003. Transformation of higher education in South Africa: from policies to implementation. Paper delivered at an international symposium presented by the German Institute for educational Research in collaboration with the University of Erfurt and the Bundeswehr University of Hamburg. Berlin. 24 - 26 January.
 - 2004. Informing a holistic approach to teaching and learning: Assessing students'

perceptions of their own development. Annual international conference of the Higher Education Research and Development Society of Australasia. Miri, Malaysia. 5 – 7 July.

- 2005. Learners that change: Assessing students' perceptions in undergraduate studies. Annual international conference of the Higher Education Research and Development Society of Australasia. Sydney, Australia. 3 – 6 July.

- 2006. Student perceptions of their own generic skills competence and academic performance: A continuously critical business. Annual international conference of the Higher Education Research and Development Society of Australasia, Perth, Western Australia. 10 – 13 July.

Bitzer E M & Albertyn R M. 2008. Academic professional development by higher degree: One possibility for facilitating the teaching-research nexus. Higher Education Close-Up Conference, Breakwater Lodge, Cape Town. 26 – 28 June.

Bitzer E M. 2008. Academic and social integration in three first-year groups: A holistic perspective. Southern African Conference on the First-year experience. Protea Hotel, Technopark, Stellenbosch. 8 – 10 September.

Bitzer E M & Albertyn R M. 2009. Supervisor responses to the student's voice. Postgraduate Supervision - Theory and practice: Second bi-annual international conference. Spier Estate, Stellenbosch. 28 – 30 April.

Bitzer E M. 2009. Students' supervision needs and experiences: What are postgraduates (un)happy about? Annual international conference of the Higher Education Research and Development Society of Australasia, Charles Darwin University, Darwin, Australia. 6– 9 July.

Bitzer E M. 2009. Rethinking trans-disciplinarity and curriculum spaces in a Health Sciences Education coursework master's programme. 3rd Triennial Conference of the International Association for the Advancement of Curriculum Studies, Lord Charles Hotel, Somerset West, South Africa. 7 – 10 September.

Bitzer E M. 2011. Universal standards for the research doctorate? A quality assurance perspective. Paper at the international conference on Knowledge Production in Higher Education. Waterfront, Cape Town. 28 – 31 March..

Bitzer E M. 2011. Wisdom lost? Change and continuity in university transformation. Paper at the international conference on Knowledge Production in Higher Education. Waterfront, Cape Town. 28 – 31 March.

Bitzer EM & Albertyn R M. 2011. Alternative approaches to postgraduate supervision: A planning tool to facilitate supervisory processes. 3rd Biennial Postgraduate Supervision Conference. Spier, Stellenbosch. 18 – 21 April.

Bitzer E M. 2011. Doctoral success: an ongoing quality business. Paper at the annual conference of the Association for Institutional Research, Toronto, Canada. 21 – 25 May.

Bitzer EM and Vandenberg S. 2011. Becoming and being: Triangulated accounts of identity formation upon doctoral completion. Annual conference of the Higher Education Research and Development Society of Australasia. Gold Coast, Australia. 4 – 7 July.

(ii) Posters abroad

Archer E, Bester MM, Bouhuijs PAJ, Bitzer E M, Cilliers FJ, de Villiers MJ, Frick BL, Leibowitz BM, van Heerden BB. 2007. The Development of a Masters Programme in Health Sciences Education: An Interdisciplinary Approach. Presented at the "Towards Unity for Health" (TUFH) Congress, Kampala, Uganda. September.

7. EXAMINER FOR PhD AND MASTER'S STUDIES

7.1 Examiner of PhD studies

Bouwer A V. 1999. Die gemeenskapskollege en die ontwikkeling van agtergeblewe gemeenskappe in die Vrystaat. Promotor: Dr M Fourie. Universiteit van die Vrystaat..

De Lange R. 1999. Culturally modified pictures in printed media as an adjuvanant to education in developing communities. Promoter: Prof C A Kapp. Co-promoter: Dr J Hugo. University of Stellenbosch.

Mafisa L J. 1999. The establishment and development of a further education sector in South Africa with specific reference to the community colleges concept. Promoter: Prof A H Strydom. Co-promoter: Dr H Hay. University of the Free State.

De Bruin K. 2000. 'n Raamwerk vir die ontwikkeling van selfrigtinggewende leer op hoërondewysvlak. Promotor: Prof G J Jacobs. Medepromotor: Prof W J Schoeman. Randse Afrikaanse Universiteit.

Bowman W E. 2001. The evaluation of an accreditation programme for quality improvement in private Physiotherapy practice in South Africa. Promoter: Prof C A Kapp. Co-promoter: Dr T D van der Merwe. University of Stellenbosch.

Van Belkum C. 2001. A process of quality improvement for outcomes-based criticalo care Nursing Education. Promoter: Prof C A Kapp. Co-promoter: Dr T D van der Merwe. University of Stellenbosch.

Gouws M. 2002. The role of organisational culture in higher education leadership and management with special reference to Technikon Witwatersrand. Promoter: Prof S Gravett. Rand Afrikaans University.

Joubert J M. 'n Teoretiese model vir die toepassing van selfgereguleerde leer met metakognitiewe betrokkenheid as twee-orde proses. Promotor: Prof J B Schoeman. Medepromotor: Prof A L de Boer. Universiteit van Pretoria.

Monnapula-Mapesela L E M. 2002. Staff satisfaction in a South African university undergoing transformation. Promoter: Prof H Hay. Co-promoter: Prof M Fourie. University of the Free State.

Van der Westhuizen A J. 2002. South African higher education institutions as learning organisations: A leadership process model. Promoter: Prof C A Kapp. University of Stellenbosch

Holtzhausen S M. 2002. The design and structure of a resource-based learning academic staff development model. Promoter: Prof L O K Lategan. Technikon Free State.

Malale M M. 2003. The conundrum of community colleges in the Northern Province. Promoter. Dr H Hay. University of the Free State.

Grobler S. 2004. An improvement-orientated evaluation of continuing medical education programmes in South Africa. Promoter: Prof H Hay. Co-promoter: Prof L van der Westhuizen. University of the Free State.

Mkhonza M J. 2004. Gender equity: A critical issue for women's advancement to senior management positions in South African higher education. Promoter: Prof S M Niemann. Co-promoter: Prof H Hay. University of the Free State.

Motaboli T E. Instructional leadership and curriculum development in curriculum 2005: A quality assurance perspective. Promoter: Prof G F du Toit. University of the Free State.

- Mpoa T M M. 2004. An academic staff performance appraisal system for universities. Promoter: Dr H Alt. University of the Free State.
- Nel P P C. 2004. A framework for leadership and management of a medical school in South Africa. Promoter: Dr N J van Zyl. Co-promoters: Prof D S Petersen, Prof G J van Zyl. University of the Free State.
- Raubenheimer D. 2004. Developing a model for group work in phase I and II of the MBChB learning programme at the University of the Free State. Promoter: Prof M M Nel. University of the Free State.
- Van Vuuren S. 2004. 'n Raamwerk vir personeelontwikkeling in die Skool vir Aanvullende Gesondheidswetenskappe aan die Universiteit van die Vrystaat. Promotor: Prof M M Nel. Universiteit van die Vrystaat.
- Clarke-Farr P C. 2005. The development of a post-graduate education and training programme for health care workers for the prevention and management of ocular complications in diabetic patients. Promoter: Prof M M Nel. Co-promoter: Prof A C Wilkinson. University of the Free State.
- Pienaar J W. 2005. Loopbaandilemmas van akademiese personeel binne 'n veranderde Suid-Afrikaanse hoërondewyswerksomgewing. Promotor: Prof C L Bester. Universiteit van die Vrystaat.
- Luckett K M. 2005. The quality assurance of teaching and learning in higher education in South Africa: An analysis of national policy development and stakeholder response. Promoter: Prof J Mouton. Stellenbosch University.
- Butler M. 2005. The development, implementation, validation and evaluation of a continuing professional development learning programme for nurses working in Saudi Arabia. Promoter: Prof C A Kapp. Co-promoter: Dr T D van der Merwe. Stellenbosch University.
- Fourie E. 2006. Die invloed van bestuurspanne se bestuursaksies op die werkbevrediging van opvoeders in junior sekondêre skole in die Oos-Kaap Provinsie. Promotor: Prof. R R Brazelle. Universiteit van die Vrystaat.
- Dunbar-Krige H. 2006. The facilitation of reflection in undergraduate students within the field of life orientation. Promoter: Prof S J Gravett. Co-promoter: Prof J Pillay. University of Johannesburg.
- Motaung M J. 2007. Quality assurance practices in the provision of RPL in higher education. Promoter: Prof W J Fraser. Co-promoter: Prof S J Howie. University of Pretoria.
- Castleman E M. 2007. A model to manage continuous professional development for the alumni of a private higher education institution. Promoter: Prof. M M Nel. University of the Free State.
- Van Wyk M M. 2007. A critical analysis of cooperative learning as a teaching strategy for Economics in the Further Education and Training phase. Promoter: Prof R van der Merwe, University of the Free State. Co-promoter: Prof S L Miller, Ohio State University.
- Mataboli T. 2008. Instructional leadership and curriculum development in Curriculum 2005: A quality assurance perspective. Promoter: Prof. G F du Toit, University of the Free State.
- Turner G. 2008. "My identity as law teacher": An ethnographic exploration. Promoter: Prof S Gravett, University of Johannesburg.
- Khaahloe M B. 2008. Alternative quality assessment practices in Lesotho. Promoter: Dr G Kotzé, University of the Free State.
- Delport M D. 2008. An internal communication model for the Central University of Technology,

Free State, as a multi-campus institution. Promoter: Prof H R Hay. Co-promoter: Prof A C Wilkinson, University of the Free State.

Koopman V J. 2010. How university academics respond to the introduction of new quality policies in South African Higher Education. Promoter: Prof V Pillay, University of Pretoria.

Lackay J M. 2010. 'n Beroepsgerigte opleidingsprogram vir die adolessente leerder met intellektuele gestremdheid. Promotor: Prof R Newmark, Universiteit Stellenbosch.

Jacobs M. 2010. A framework for the placement of university students in science programmes. Promoter: Prof GP de Bruin, UJ; Co-promoters: DR SP van Tonder and DR MC Viljoen, UFS.

Louw VJ. 2010. A mode for the academic development and implementation of a postgraduate diploma in transfusion medicine in the School of Medicine at the University of the Free State. Promoters: Prof MM Nel. Co-promoter: Prof HR Hay.

7,2 Examiner of Master's studies

Busakwe T L. 1999. A needs assessment for staff development in colleges of education with specific reference to some colleges in the central and northern regions of the Eastern Cape Province. Study leader: Prof C A Kapp. Stellenbosch University.

Smith E. 1999. A comparative study of the approaches to teaching and learning of economic theory to contact and distance university students. Study leader: Prof C A Kapp. Stellenbosch University.

Engelbrecht J J. 2000. Transformative and emancipatory challenges for facilitators of adult learning: A learning journey. Study leader: Prof C A Kapp. Stellenbosch University.

Khubeka K R. 2000. Staff development needs for teacher educators in the Northern Province with regard to the implementation of the National Qualifications Framework. Study leader: Prof C A Kapp. Stellenbosch University.

Ramukumba T A. 2000. The experiences of first-year Occupational Therapy students in higher education. Study leader: Prof S Gravett. Co-study leader: Mrs N F Petersen. Rand Afrikaans University.

Khumalo K H. 2001. The effects of co-operative learning on student performance in English as a second language with specific reference to Madadeni College of Education. Study leader: Prof C A Kapp. Stellenbosch University.

Murdoch N. 2002. University lecturers' experiences of the self-evaluation of their academic programmes. Study leader: Prof S J Gravett. Rand Afrikaans University.

Kriel S J. 2003. The needs and opportunities for post-graduate education and training programmes for the Optometry profession in post-apartheid South Africa. Study leader: Prof M M Nel. University of the Free State.

Nel M J. 2004. The role and value of the multi-professional team in pre-primary schools in middle to high socio-economic areas in greater Mangaung: Pre-primary teachers' perspective. Study leader: Dr S van Vuuren. Co-study leader: Prof G F du Toit. University of the Free State.

Prinsloo E A M. 2004. Community-based education (CBE) – the MED 113 Expo as case study. Study leader: Prof G Joubert. Co-study leader: Prof G F du Toit. University of the Free State.

Matentjie T. 2005. The impact of the national Qualifications Framework on higher education with specific reference to access, teaching and learning. Study leader: Dr C Troskie-De Bruin.

Stellenbosch University.

Witbooi M. 2005. Departmental leadership roles and responsibilities: A case study. Study leader: Prof C A Kapp. Stellenbosch University.

Snyman PB. 2006. A resource-based view of sustainable competitive advantage through leadership and learning in a corporate service environment: Pam Golding Properties. Study leader: Prof. C A Kapp. Stellenbosch University.

Du Plessis J. 2008. The development of an English learning programme for tourism workers in Taiwan. Study leader: Prof C A Kapp. Stellenbosch University.

Machedi SCK. 2010. A critical appraisal of the process of transformation in the faculty of Health Sciences, University of the Free State: A management perspective. Study leader: Prof MM Nel. University of the Free State.

8. PROMOTER OF PhD AND STUDY LEADER FOR MASTER'S STUDIES

8.1 PhD studies as promoter (completed)

Fourie M M. 1996. Institutional governance of higher education in transition. Co-promoters: Profs G S Niemann, D Vermaak. University of the Free State.

Beylefeld A A. 2003. Integration and assessment of critical outcomes in a learning programme for first-year medical students. Co-promoter: Profs H R Hey, H J van der Spuy. University of the Free State.

De Villiers D B. 2003. Kurrikulumontwikkeling vir volhoubare sportbestuursopleiding in Suid-Afrika [Curriculum development for the sustainable training of sport managers in South Africa]. Co-promoters: Prof A E Carl, Dr J H Malan. Stellenbosch University.

Louw A J N. 2005. Staking van studies aan landbou-opleidingsinstellings in die Wes-Kaap: Waarskynlike oorsake van studentestaking en moontlike strategieë vir studente-ondersteuning [Probable causes of student drop-out and possible strategies for student support]. Co-promoter: Dr C Troskie-De Bruin. Stellenbosch University.

Crafford S. 2006. A curriculum framework for consumer learning at a higher education institution. Co-promoter: Dr M Welgemoed. Stellenbosch University.

Engelbrecht FDJ. 2007. A framework for the design and implementation of competency-based teacher education programmes at the University of Namibia. Co-promoter: Prof A E Carl.

Van Schalkwyk S C. 2007. The role of academic literacy in first-year students' learning in the faculty of Arts. Co-promoter: Prof C van der Walt.

Smit I. 2008. 'n Opleidingsraamwerk gerig op gehalte aborsiesorg vir verpleegkundiges aan hoëronderwysinstellings in die Wes-Kaap [A training framework directed at quality abortion care for nurses at higher education institutions in the Western Cape]. Co-promoters: Dr D Boshoff (Nursing); Prof W Steyn (Obstetrics and Gynaecology).

Sutherland T. 2009. A curriculum framework for an introductory programme in the National Diploma: Engineering at the Vaal University of Technology. Co-promoter: Prof C A Kapp.

Stefan DC. 2009. Developing a framework for an undergraduate haematology curriculum in a faculty of health sciences. Co-promoter: Dr F Cilliers.

Smith-Tolken A. 2010. Community engagement at a higher education institution: Exploring a theoretical grounding for scholarly-based service-related processes. Co-promoter: Prof R Newmark.

8.2 PhD studies as co-promoter (completed)

Frick BLF. 2007. Continuing professional development (CPD) in the Faculty of Science, Stellenbosch University: In search of a holistic conceptualization. Promoter: C A Kapp.

Nel C. 2007. Oorgang van skool na universiteit: 'n Gevalstudie aan die Universiteit van Stellenbosch [Transition from school to university: A case study at Stellenbosch University]. Promoter: Dr C Troskie-De Bruin.

8.3 Current PhD studies:

8.3.1 As promoter

Bosman V.C. An analysis of student development in the context of a mentoring programme for first-year students at a university residence. (Target date: 2012)

Constandius E. Engaging the curriculum in a visual communication design programme: A case study at Stellenbosch University. Co-promoter: Dr C Troskie-de Bruin. (Target date: 2012)

McCreanor C. A Curriculum framework for the educational development of corporate social responsibility (CSR) practitioners in South Africa. (Target date: 2013)

Petersen M. The role of feedback in reflective university teaching. Co-promoter: Dr S van Schalkwyk (Target date: 2012/13)

Terblanche T. Further Education and Training (FET) colleges within a new educational dispensation in South Africa: A framework for leading curriculum change. Co-promoter: Dr BL Frick. (Target date: 2012/13)

Vandenbergh S. A possible ontological framework for facilitating success towards doctoral studies at Stellenbosch University. Co-promoter: BL Frick. (Target date: 2012)

8.3.2 As co-promoter

Mkhabela Z. The role of education and training in service delivery in local government in Mpumalanga Province. Promoter: BL Frick. (Target date: 2010/11).

Munro M. Educating for preventative HIV: A curriculum framework. Promoter: AE Carl. (target date: 2011)

Munro M. A curriculum framework for HIV education at Stellenbosch University. Promoter: Prof A E Carl. (Target date: 2013/14)

8.4 Master's studies (completed)

Wilke L. 1997. Die evaluering van 'n leerfasiliteringstelsel vir voorgraadse studente. Study leader: J J Grobler. Co-study leader. University of the Free State.

Forson L E. 1998. The functioning of the academic skills programme at selected campuses of Vista University, 1992 – 1996. MEd. University of the Free State. Co-study leaders: L Barnard, E V E Pretorius. University of the Free State.

Cilliers F. 2001. An evaluation of the internal validity of specific learning outcomes in Phase II of a revised undergraduate medical curriculum. MPhil (Higher Education). Stellenbosch University.

- Herman N. 2001. The application of international benchmarks to an internet-based distance education programme at the University of Stellenbosch. MPhil (Higher Education). Stellenbosch University.
- Phasha E S T. 2001. The support needs of students at Sekhukhune College of Education. MPhil (Higher Education). Stellenbosch University.
- Phatudi N C. 2001. Assessing learner needs for student academic support and development in the early childhood education department of the South African College for teacher Education (SACTE). MPhil (Higher Education). Stellenbosch University.
- Roscheniko I H F. 2001. Perceptions of academic workload with particular reference to research: A cross-sectional survey of lecturing staff at the Port Elizabeth Technikon. MPhil (Higher Education). Stellenbosch University.
- Westraad S F. 2002. An evaluation of the design and implementation of an outcomes-based education Business Studies bridging programme. MPhil (Higher Education). Stellenbosch University.
- Joubert L-M. 2002. Enhancing the quality of first-year Biology teaching at the University of Stellenbosch. MPhil (Higher Education). Stellenbosch University.
- Mtose X. 2002. The use of teaching portfolios in the in-service professional development of school educators. MPhil (Higher Education). Stellenbosch University.
- Van Schalkwyk S C. 2003. Generic learning outcomes in a Technikon diploma programme: A critical analysis. MPhil (Higher Education). Stellenbosch University.
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8.5 Master's theses (current)

Haroldt H. The use of mobile technology in adult learning: Students' attitudes and perceptions. Co-study leader: BL Frick. MPhil (Higher Education) (Target date: 2011)

Coetzee K. The value of facilitation and mentoring in a Management and Leadership Fundamentals programme for Registered Nurses. MPhil (Higher Education) (Target date: 2010)