



South  
Africa  
Netherlands Research  
Programme on  
Alternatives in  
Development

Understanding human rights through different belief systems  
intercultural and interreligious dialogue

## NEWSLETTER

Issue 1:2007

Hi there everyone! The New Year has started off with a bang, with amazing achievements and exciting times ahead! We hope that 2007 will be a prosperous year for us all.

# INAUGURAL LECTURE



### CONGRATULATIONS PROF. ROUX

*"Success is a journey, not a  
destination."*

*Ben Sweetland*



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SANPAD LADIES – ENJOYING THE EVENING OF  
THE INAUGURAL LECTURE

PROF. ROUX WE ARE PROUD OF YOU!!!





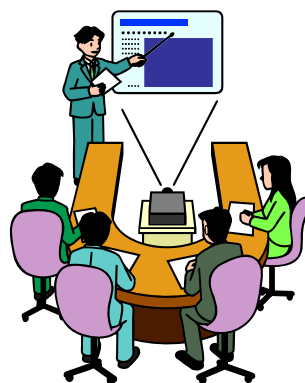
# CELEBRATION



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**SANPAD STUDENTS REPORTING ON THEIR PROGRESS**

WORKSHOP  
13 MARCH

Thank You for attending a very successful  
Workshop that was held on Tuesday 13 March 2007.  
A special Thank You to our guest Prof. Kobus Kruger  
for your outstanding contributions, it was  
an honour to be in your company.

- 🏠 Prof. Cornelia Roux
- 🏠 Mr de Kock
- 🏠 Mrs Rene Ferguson
- 🏠 Mrs Janet Jarvis
- 🏠 Miss Pricella Wicomb
- 🏠 Miss Vanessa Jacobs
- 🏠 Miss Petro du Preez



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## *NEWSLETTER*

# CURRENT ISSUES

**- PETRO DU PREEZ -**

January to March 2007 in Mafikeng/Mmabatho

The research conducted in Mafikeng aimed to achieve the following:

**The enquiry primarily seeks to** uncover the significance of dialogue to assist in-service teachers in infusing a culture of human rights into diverse classrooms. The **research question** reads as follow: How would a theory of dialogue as a mode of facilitation with the aim of infusing a culture of human rights look like, and could such theory of dialogue be maintained to assist in-service teachers in facilitating human rights? The **research design** consists of both empirical and non-empirical elements. The non-empirical component was employed in 2006 to construction theory (2006, "knowledge development") in support of the empirical component. The empirical component featured when the process of intervention research (knowledge development, knowledge utilisation and design and development) was conducted in South African schools in 2007. **Methodologically**, the study aims to provide an in-depth view of the social construct of the group who participated in the research.



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# CONGRATULATIONS

*Congratulations to Petro who received the DAAD bursary, to go and work in Germany for three months. She leaves on the 2 April and will be back on the 30 June. She will work in close connection with Wolfram on her PhD "Dialogue and Human Rights in Schools"*

*We are very proud of you and wish you an enjoyable and very pleasant journey to Germany*



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### *AN IDEA OF WHAT PETRO WILL BE GETTING UP TO IN GERMANY*

#### **Research endeavours envisaged for Germany in 2007-03-27**

1. I will **enter two schools** in Germany that constitute a rich diversity. I will join one of the RedCo researchers, Tostin Knauth, to these schools where we will observe lessons (I will video-tape them) to mainly capture moments of dialogue. We will then afterwards compare our notes and discuss what we observed. Both of us will be in possession of a CD with the lessons on for private use only.
2. I would also like to get more **external assessors** looking at my programme (available in English) and evaluating it according to several guidelines that will be presented to them. These assessors could be teachers, school principals, academics and/or government officials.
3. I will need **recommendations** from a scholar in dialogue to **guide my reading** on the topic in the context of Germany.
4. It is my wish to meet people whose research focus is more or less the same as mine to enhance networking and to create more possibilities for research collaboration in the future.



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