



South
Africa
Netherlands Research
Programme on
Alternatives in
Development

Understanding human rights through different belief systems
intercultural and interreligious dialogue

NEWSLETTER

Issue 2:2006



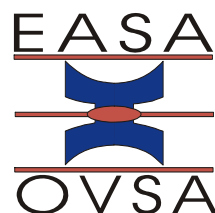
Dear SANPAD researchers

Prof Roux and I wish all of you a prosperous and academically fulfilled new year (although one month of it has already rapidly pasted by...)! Before we share some of the research-related things to be done this year, we would like to inform you of things that took place since our last newsletter issue. Please note that we have changed our newsletter heading to compliment the collaboration of the team.



Edgar has successfully completed his master's degree under the supervision of Rosalie. Cornelia was his external examiner. We would all like to congratulate Edgar with this achievement.

Edgar's thesis-title is: *Using collaborative action research to improve classroom discipline: An action research study at a secondary school in the Boland*



Janet and Petro attended the EASA conference in Bloemfontein from the 18th to the 20th of January. Janet's paper was entitled: *The voice of the South African educator in a context of religious diversity*. Petro's paper was entitled: *Research in Educational Ethnography: The Indispensable Voices of Team Researchers*. The conference was a great success!



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RCI

Rene has successfully completed the Research Capacity Initiative course (or in her own words: "the boot camp for researchers"). We would like to congratulate her on this achievement.

Janet's master's degree proposal and Petro's PhD proposal was accepted and both of them may now register as students at Stellenbosch University.

Petro's title: *Dialogue as facilitation strategy: infusing the classroom with a culture of human rights*

Janet's title: *The voice of the teacher on religious freedom: a KwaZulu Natal case study*



We would also like to wish Rene good luck with the submission of her PhD proposal to the departmental research committee for the next session.



INTERNATIONAL SOCIETY FOR TEACHERS EDUCATION

Petro and Cornelia will attend an international conference to be held in Stellenbosch in April this year. Cornelia's paper is entitled: *Capacity building in teacher education through research in multicultural education*. Petro's paper is entitled: *Teachers – from orators to interlocutors: how should teacher education respond?*

Both these abstracts were accepted.



Rene, Cornelia and Petro's papers for ISREV in the Netherlands in August were accepted.

During this trip another conference will also be attended, IRED (InterReligious Education and Dialogue). These abstracts must still be submitted. During this conference Prof Roux will be one of three plenaries of the theme. She will provide the African perspective on contemporary developments in religion and culture.



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Just a reminder: Prof Roux will use 2005s reflective journals for her ISREV paper, while Rene will be using the 2005 questionnaires. Petro will do the conceptual part. Below just find our schedule, as discussed in November 2005. It is just to help you keep on track.

	UWC	US	WITS	UKZN
Jan	Visiting schools			
Feb		Give new B.Ed.III content (no quest)	Give new B.Ed.IV content (no quest)	Give new B.Ed.III content (no quest)
Mrch	Learners' questionnaires (get M student) possible topic: learners perceptions on teaching and learning of human rights) – self analysis	Give new B.Ed.III content (no quest)	Give new B.Ed.IV content (no quest)	Give new B.Ed.III content (no quest)
Apr	5 X 1 st interview with inservice teachers	5 X Follow-up 1 st Interviews with pre-service teachers (BEd IV - 2005)	4 X Follow-up Interviews with in-service teachers (B.Ed IV 2005)	
May	5 X 2 nd interview with inservice teachers	5 X Follow-up 1 st Interviews with pre-service teachers (BEd IV - 2005)	4 X Follow-up Interviews with in-service teachers (B.Ed IV 2005)	Meet with students to prepare them
Jun	Analysis of interviews (Petro) learners questionnaires – self analysis	Analysis of interviews (Petro)	Analysis of interviews (Send to Petro)	
Jul	Analysis of interviews (Petro)	Analysis of interviews (Petro)	Analysis of interviews(Petro)	
Aug	Wrapping up of research projects of students	Analysis of interviews(Petro)	Analysis of interviews(Petro)	Beginning of Aug 1 st follow up 4 X pre-service (BEd IV - 2005) interviews End of Aug 2 nd 4 X interviews -Janet own analyses + send to PdP-
Sept	5 X Focus Group Interview	5 X Focus Group Interview	4 X Focus Group Interview	4 X Focus Group Interview -Janet own analyses + send to PdP -



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Oct	Progress report 2006	Progress report 2006	Progress report 2006	Progress report 2006
Nov	Workshop with C Bakker	Workshop with C Bakker	Workshop with C Bakker	Workshop with C Bakker



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