

Curriculum Vitae: Mr FENG Lei

Personal Particulars

Surname: Feng (冯) Name: Lei (雷)

Date of Birth: 13 November 1968

Place of Birth: Taiyuan, People's Republic of China

Marital status: Married

Contact details: Mandarin Section

Department of Modern Foreign Languages

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Academic Qualifications:

Ph.D candidate in Translation Studies, Stellenbosch University, South Africa

2006 MPhil. (Second language studies) Stellenbosch University, South Africa

2004 Graduate diploma in Language and Applied Linguistics, Taiyuan University of Technology, PRC.

2003 Certificate of Qualification of Teaching Chinese as a Foreign Language (Advanced Certificate of Ability to Teach Chinese as a Foreign Language) Chinese Ministry of Education

1990 BA English Language and Literature, Shanxi University, PRC

Professional Experience & Training

2008-2010 Head, Mandarin Section, Stellenbosch University, South Africa

2006.01 Programme for Professional Educational Development for Academics (PREDEC), Stellenbosch University

2005-2007 Mandarin Lecturer at Stellenbosch University, South Africa

2001-2004 Lecturer of English at Taiyuan University of Technology, PRC.

1994-1995 Interpreter & Translator at Zhejiang Tianran Textile Co., PRC.

1990-2000 Teacher of English Language at Taiyuan Chengcheng High School, Shanxi Province, PRC.

Teaching Areas

Modern Chinese Language (Beginners, Intermediate, Advanced) Chinese Culture & Translation(theory and practice)

Research interests:

Second Language teaching/learning Chinese Literature in English Translation

External Examiner

University of South Africa:

(2006, 2008, 2009, 2010, 2011 undergraduate Third-Year Mandarin programme)

Publications:

a. Books (main author or first author)

Chinese Characteristics in Colloquial Expressions (Bilingual Chinese-English)

New Voices Publishing 2009, Cape Town, South Africa ISBN-13:978-1-920094-79-9

Heroes (A retelling of an ancient Chinese novel in English)

New Voices Publishing 2006, Cape Town, South Africa ISBN:1-920094-19-9

Magic Brush (a story book on Chinese history and culture in English)

New Voices Publishing 2005, Cape Town, South Africa ISBN: 1-920094-15-6

b. Books Chapters

Dictionary of English Examination for High School Students

(authored the Usage of Prepositions and Conjunctions in Chinese)

China Youth Press 1997 Beijing China

Strategies on English Writing Skills to the College Entrance Examination

(authored the "Composition" in Chinese)

Publishing House of Shanxi University Union 1995 Shanxi China

c. Journal Papers

Two problems in the Teaching of Chinese in South Africa (in Chinese)

- Issue3, 2009, Newsletter of the International Society of Chinese Language Teaching

Overview of Chinese Language Teaching in South Africa (in Chinese)

- 3rd Issue, 2008, Journal of International Chinese teaching and development, BFSU

Overview of Chinese language teaching at the University of Stellenbosch (in Chinese)

Conferences and workshops

- 2010.10.01-02 The first round table in L2 studies, Teachers College, Columbia University, New York, USA. Presentation: "One-book Theory" in the teaching of Chinese as a foreign language
- 2010.08.14-18 Doctoral Summer School, CETRA, the University of Leuven, Belgium. Presentation: Two English translations of *Sanguo yanyi* – a descriptive research
- 2009.07.19-25 BCLT Summer School, Workshop- on Chinese-English Literary Translation, University of East Anglia (UEA), UK
- 2008.04.15 First international working meeting on Chinese Proficiency Test (HSK), Beijing, PRC

Community Interaction

- 2008- 2010 Organizer and leader of Mandarin Students' Annual Trip to China (mainly sponsored by Naspers).
- 2007.5 Leader of the Stellenbosch University Team of Mandarin students competing at UNISA in the "Chinese Bridge" Competition South African Preliminary.
- 2006.5 Organizer of the "Chinese Bridge" Chinese Language Proficiency Competition Preliminary in South Africa.
- 2004.4 Interpreter for the delegation of Shanxi Provincial Human Resources to Nanjing International Talents Exchange Conference, PRC.

Languages

Chinese first language

English listening, speaking, reading & writing

French reading Japanese reading