

Curriculum Vitae

Yuanfang YU

WORK CONTACT DETAILS

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EDUCATION:

August 1998 to January 2002:

PhD degree in comparative language education in School of Education and School of Languages and Comparative Cultural Studies, University of Queensland, Australia

August 1986 to July 1989:

Postgraduate diploma & MA degree in applied linguistics, in Jilin University, China.

February 1977 to January 1980:

Undergraduate diploma of English language and literature, in Northeast Normal University, China

WORK EXPERIENCES

February 2012 ~ Professor at Department of Modern Foreign Languages,
Stellenbosch University
Head of Chinese Section
Course Coordinator of Honours Programme

Courses taught

Chinese language and culture for Honours (C778),
Chinese language and culture for Chinese Majors (C318)

2005 ~ 2012 Professor at College of English, Dalian University, China
Course coordinator of postgraduate studies in Applied Linguistics

Courses taught:

Postgraduate courses (Applied linguistics, Second language acquisition, Discourse analysis, Research methodology and Academic writing)

Undergraduate courses (Stylistics, Lexicology, English writing, Advanced English)

2002 ~ 2005 Course coordinator, student councillor and tutor at English department,
New Zealand Institute of Education.

Courses taught:

English for migrants; English for International students; Job-skill training courses

2000 ~ 2002 Course coordinator and tutor at Chinese department, School of Languages
and Comparative Cultural Studies, University of Queensland,
Australia

Courses taught:

CHIN2110 Spoken Chinese 2A

CHIN2120 Spoken Chinese 2B

CHIN1110 Spoken Chinese Accelerated Course 1A

CHIN2111 Spoken Chinese Accelerated Course 1B

CHIN2400 Readings in Modern Chinese Literature

1999 ~ 2002 Course coordinator and tutor at School of Education, University of
Queensland, Australia

Courses taught:

EDUC2029 Language and discourse in education

1996 ~ 1998 Visiting scholar at School of Education, University of Tasmania, Australia

Courses taught:

Basic Chinese (for students from the department of Asian languages)

1991 ~1996 Associate professor of Applied Linguistics at Foreign Languages Department
in Jilin University of Technology, China

Courses taught:

Postgraduate course (English and Chinese Stylistics)

Postgraduate courses for Non-English majors (Advanced English courses, Reading & Writing)

1985 ~ 1991 Lecturer in English at the department of Jilin University of Technology,
China

Courses taught:

Postgraduate courses for Non-English majors (Advanced English courses, Reading & Writing)

1980 ~ 1985 Assistant lecturer at the department of Jilin University of Technology,
China

Courses taught:

Undergraduate courses (Basic English courses, Listening & Speaking)

RESEARCH

My research interests centre on second language acquisition, individual learner differences, cross-cultural studies in second language learning and teaching. The following are some academic and research activities I have been involved in the most recent years.

Selected publications in the past five years

- Yu, Y. F. (forthcoming) A study of Chinese language learning motivation in the South African Context
- Yu, Y. F. (forthcoming) A case study of language learning strategy measurement
- Yu, Y. F. (2013) On language learning strategies from the perspective of cognitive theory. *Journal of Foreign Studies*, 2: 43-48.
- Yu, Y. F. (2012) Socio-cultural theory and foreign language learning and teaching: Case studies of Chinese and English learners. Changchun: North-east Normal University Press.
- Yu, Y. F. (2012) Globalization or Localization? A Study of factor analysis on language learning and learning strategy measurement in the Chinese context, in Thomas. L. Zhang, J. & Fang, Q. (eds.) *The Proceedings of the Second Northeast Asia International Symposium on Language, Literature and Translation (411-417)*, Changchun, China, May 18-20, 2012, The American Scholars Press.
- Yu, Y. F. (2010) *A study of Chinese EFL learning strategies from a cognitive perspective*. Changchun: North-east Normal University Press.
- Yu, Y. F. & Wang, B. (2009) A study of language learning strategy use in the context of EFL curriculum and pedagogy reform in China *Asia Pacific Journal of Education* (6):457-469.
- Yu, Y. F. (2009) On the education model of autonomous learning in Australia. *Cultural Journal* (6): 44-47.
- Yu, Y. F. (2009) Review on language learning strategy research both in and out of China. *Journal of Xinjiang University* (5): 150-155.
- Yu, Y. F. & Liu, Y. B. (2009) A confirmatory study of L2 learning strategy theory with an implication for localized theoretical construction. *Foreign Language in China* (4):83-89.

- Yu, Y. F. (2009) A study of foreign language learning motivation and achievement: From a perspective of socio-cultural theory. *Teaching English in China*, (3): 87-97.

Selected research projects in the past five years

- Chinese language learning motivation: A case study in higher education in South Africa (2012-2013), self-initiated research, principal investigator.
- The theoretical construction and application of language learning strategies (2008-2011) from China Ministry of Education, principal investigator.
- Theory and practice on the integrated teaching model for English majors of general education and English language (2008-2009) from Dalian University's core project on teaching reform, co-investigator.
- Systematic studies on factors influencing the quality of basic English teaching in China (2007-2010) from China Social Science Foundation, co-investigator.
- Theory and practice: New investigation on language learning strategies by Chinese university students (2007-2009) from the Social Science Foundation of Liaoning Province, principal investigator.

Selected conferences attended in the past five years

- The Twenty-first International Conference on Learning (14-17 July 2014), New York, America.
Paper presented at the conference: A Theoretical Study of Language Learning Strategy Measurement
- The Twentieth International Conference on Learning (11-13 July 2013), Rhodes, Greece
Paper presented at the conference: A Study of Chinese Language Learning Motivation in the South African Context
- The Second Northeast Asia International Symposium on Language, Literature and Translation (18-20 May 2012), Changchun, China
Paper presented at the conference: A Study of Factor Analysis on Language Learning and Learning Strategy Measurement in the Chinese Context
- The Fourth Conference on the National Foreign Language Teacher Education and Development (20-22 October 2011), Jinhua, China
Paper presented at the conference: An Investigation into Action Research by University Teachers
- The Second National Conference on Cognitive Linguistics and Second Language Acquisition (15-17 October 2010), Guangzhou, China
Paper presented at the conference: Metacognition and its Application in Second Language Learning
- The fifteenth Regional Conference on Foreign Language Teaching and Research (5-7 August 2009), Dalian, China

Paper presented at the conference: Issues and Challenges in Foreign Language Teaching and Research

POSTGRADUATE SUPERVISION

I started supervising postgraduate students since 1992, who have all successfully graduated with their perspective degrees. Since 2012, I have been supervising Honours students in Chinese at Stellenbosch University, the highest degree in Chinese studies offered in South Africa higher education institutions. There are eight honours students who have successfully completed their degrees and there are seven candidates in the current honours program in Chinese language and culture.

PROFESSIONAL SERVICE DELIVERY

External examiner for University of Cape Town (2012 – present)
External examiner for Rhodes University (2012 – present)

External examiner of Ph. D thesis for the University of Western Sydney, Australia (2013)
External examiner of Ph. D thesis for the University of Western Sydney, Australia (2012)
External examiner of Ph. D thesis for Nanyang Technological University, Singapore; (2012)

External examiner of M. A. thesis for Dalian University, China (2013)
External examiner of M. A. thesis for Liaoning Normal University, China (2012)
External examiner of M. A. thesis for Dalian Maritime University, China (2011)