Is Intrinsic Pitch language-dependent? Evidence from a cross-lingistic vowel pitch experiment

Abstract: Intrinsic Pitch differences (perceived pitch differences between high vs. low vowels) were found for Germanic languages. Our previous results gave evidence for a strong cross-linguistic difference when examining non-Germanic languages. We therefore designed a cross-linguistic vowel pitch discrimination experiment to examine the existence of intrinsic pitch in non-Germanic languages in comparison to Germanic languages. The experiment was conducted seperately with two groups of listeners: professional musicians and listeners who did not play an instrument at all. In a pre-experiment we screened the difference limen (dl) for the pitch discrimination of (1) musical stimuli and (2) speech stimuli. The reason was to screen the listeners' ability to successfully manage the following vowel pitch discrimination experiments and to allow listeners to train to identify pitch differences, which facilitates the following experiment.

Results for German listeners indicate intrinsic pitch differences corresponding to values given in literature. However, when examining groups differing in musical education it was found that intrinsic pitch is a weak phenomenon, with no significant results for the professional musicians. Results for Italian listeners show no pitch bias at all, indicating that intrinsic pitch is not present in this Romance language. We therefore give first evidence to the presented hypothesis that intrinsic pitch has to be classified as a language-specific phenomenon: It is assumed that the cue F0 is not used to classify vowel quality differences in the examined Romance languages.

INTRODUCTION

PERCEPTION: Intrinsic Pitch (IP)

 High vowels (/i:/) have to exceed low vowels (/a:/) by a few Hertz (3.5Hz) to sound equal in pitch • Fowler (1984): compensation for IFO for stable prosodic parsing -> but IP only 1/10th of IF0

(criticism: stimuli were not aligned by psychoacoustic pitch shift) • Stoll (1982): psychoacoustic phenomenon due to

pitch shift, introduced by different spectra of the vowels

• Traunmüller (1981): F0 differences attribute to openness perception (facilitates vowel identification)



- Examine the following factors:
 - Language influence: German vs. Italian
 - Is intrinsic pitch language dependent?
 - Musical education: professional musicians
 - vs. non-musicians

First experiment: "dl differences"

• 2I2AFC, base F0=120Hz, 0.08s duration all, loudness adjusted (AES loudness), staircase proc.

•1. Musical tone:

- violine tone, PSOLA shifted
- 2. Vowel:
- native vowel /i:/:
 - German for German listeners
 - Italian for Italian listeners

• listener was able to avoid "higher/lower" dimension due to test design, practice was provided for following test

Second experiment: "Intrinsic pitch differences"

• Probit analysis of listeners (F0 difference at 50%) followed by a Ttest to see a significant deviation from the 0Hz difference (indicating a equality in pitch perception)

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• Pairs of /i:/ and /a:/ with flat F0 contour Duration normalized

• complete contour shifted up (+10Hz) and down (-10Hz) in 2.5Hz steps (PSOLA), randomly paired

• listeners asked to decide which of the stimulus in the pair was higher in pitch (2AFC)

• 3 repetitions with 70 pairs (35 pairs with changing order)

• 63 German listeners (10 professional musicians, 13 amateurs) and 32 Catalan listeners (13 prof. musicians)

• Stimuli adjusted to same loudness (since pitch judgements are dependent on presented loudness level)



Experiment 1: DL of the listeners Cross-linguistic significant differences:

- Germans better DL values compared to Italians (both prof. musicians and non-musicians) - better DL for both musical tone and vowel

Significant Differences in musical education:

- As expected, prof. musicians better DL values
- both musical tone and vowel

Experiment 2: Intrinsic pitch differences

Cross-linguistic differences:

- German: significant Intrinsic pitch effection (collapsed over all listeners)
 - same amount as in literature
- NO significant Intrinsic pitch - Italian:

Differences in musical education:

- German: only significant for non-musicia
- Italian: NOT significant for neither group

DISCUSSION/CONCLUSION



RESULTS



			Mean /i:/ vs. /a:/	Significance	
ct	German	All listeners	1.7 (3)	t(43)=3.697, p<0.001	
		Professional mus.	1.4 (3)	t(14)=1.739, p<0.104	
effect		Non-musicians	2.6 (3.4)	t(18)=3.306, p<0.04	
		Amateur mus.	0.5 (1.7)	t(9)=0.896, p<0.394	
	Italian	All listeners G.S. All listeners I.S.	0.8(2.5) -0.9 (2)	t(19)=1.5, p<0.15 t(19)=1.69, p<0.1	
		Professional G.S. Professional I.S.	0 (2.1) 0.2 (1.6)	t(11)=0.2,p<0.88 t(9)=0.37,p<0.72	
		Non-mus. G.S. Non-mus. I.S.	2 (2) -1 (2.6)	t(4)=2.3,p<0.082 t(5)=0.934,p<0.4	

• Rejected theories:

- Stoll: Pape et al. (2005)
- Fowler: current study compensation does not take place in Italian
- Assumed explanation:
 - F0 in Germanic languages used as a vowel quality cue • In Romance languages F0
 - is not used at phoneme level

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