### Table of contents

**MEN ON THE PULPIT, WOMEN IN THE PEWS?**  
**ADDRESSING GENDER INEQUALITY IN AFRICA**

<table>
<thead>
<tr>
<th>1.</th>
<th>Introduction: A journey. Jurgens Hendriks (4434)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PART 1: THE CONTEXT AND THE CHALLENGES</strong> (254)</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>HIV&amp;AIDS, curricula and gender realities. Jurgens Hendriks [6850]</td>
</tr>
<tr>
<td>5.</td>
<td>Widowhood: a story of pain, a need for healing. Gertrude Kapuma (4138)</td>
</tr>
<tr>
<td>6.</td>
<td>Religion and Masculinities in Africa: its impact on HIV and gender based violence. Ezra Chitando (5902)</td>
</tr>
<tr>
<td><strong>PART 2: THE BIBLE AND GENDER</strong> (331)</td>
<td></td>
</tr>
<tr>
<td><strong>PART 3: TEACHING GENDER</strong> (400)</td>
<td></td>
</tr>
<tr>
<td>12.</td>
<td>Teaching Gender at Stellenbosch University. Juliana Claassens (5967).</td>
</tr>
<tr>
<td>13.</td>
<td>Gender transformation and leadership: On teaching Gender in the Shona Culture. Ester Rutoro (4600)</td>
</tr>
<tr>
<td>15.</td>
<td>From the pew to the pulpit: Engendering the pulpit through teaching African Women’s Theologies. Esther Mombo and Heleen Joziassie. (7200)</td>
</tr>
</tbody>
</table>

Table of contents 800  
Total number of words: 82,000
Abbreviations

ABC: African Bible College (Lilongwe Malawi)
AIDS: Acquired immunodeficiency syndrome. A disease of the human immune system that is caused by infection with HIV, that is characterized cytologically especially by severe reduction in the numbers of helper T cells...... that is commonly transmitted in blood and bodily secretions (as semen), and that renders the subject highly vulnerable to life-threatening conditions (as Pneumocystis carinii pneumonia) and to some that become life-threatening (as Kaposi’s sarcoma).¹
AWT: African Women’s Theologies
BRT: Bloom’s revised taxonomy
CCAP: Church of Central Africa Presbyterian
CEDAW: Convention on the Elimination of all forms of Discrimination against Women
DRC: Dutch Reformed Church (South Africa)
DRC: Democratic Republic of the Congo (in Chapter 4)
GBV: Gender based violence
Hefsiba: Hefsiba Christian Institute for Higher Education (Vila Ulongue, Mozambique)
HIV: Human immunodeficiency virus. (A group of retroviruses and especially HIV-1 that infect and destroy helper T cells of the immune system causing the marked reduction in their numbers that is diagnostic of AIDS²)
IERA: Igreja Evangelica Reformada de Angola
IRM: Igreja Reformada em Mozambique (The Reformed Church in Mozambique)
ISEU: Instituto Superior Emanuel Unido (Huambo, Angola)
ISTEL: Instituto Superior de Teologia Evangelica no Lubango (Lubango, Angola)
JMTI: Josaphat Mwale Theological Institute (Nkhoma, Malawi)
JMTUC: Justo Mwale Theological University College (Lusaka, Zambia)
MThC: Murray Theological College (Masvingo Zimbabwe)
NetACT Network for African Congregational Theology
NETS: Namibia Evangelical Theological Seminary (Windhoek, Namibia)
NIV: New English Version
NKST Nongo Kristy Sundan Tiv (The Reformed Church among the Tiv in Nigeria)
NRSV: New Revised Standard Version
PLWHA People living with HIV / AIDS
RCEA Reformed Church in East Africa (Kenya)

RCZ:  Reformed Church in Zimbabwe
RITT: Reformed Institute for Theological Training (Eldoret, Kenya)
RTS: Reformed Theological Seminary (Mkar, Nigeria)
STI: Sexual transmitted infection
SU: Stellenbosch University (Stellenbosch, South Africa)
SV: Sexual violence
SVAW: Sexual violence against women
UN: United Nations
UNIFEM: United Nations Development Fund for Women (from the French "Fonds de développement des Nations unies pour la femme")
ZTC: Zomba Theological College (Zomba, Malawi)

Tables
Table 1: GENDER AND CHURCH OFFICES
Table 2: MEN AND WOMEN SERVING AS PASTORS
Table 3: FULLTIME & PART TIME LECTURERS
Table 4: STAFF QUALIFICATIONS
Table 5: NUMBER OF STUDENTS
Table 6: IMPLEMENTATION OF THE NETACT HIV&AIDS CURRICULUM
Table 7: HIV&AIDS PROGRAMS AND CREDITS
Table 8: EFFECTIVITY OF CURRICULUM
Table 9: HIV-POSITIVE STUDENTS IN THE SEMINARY?
Table 10: THE IMPACT OF HIV&AIDS ON SEMINARIES
Table 11: MOST AFFECTED: WOMEN OR MEN?
Table 12: ABOUT FAITHFULNESS AND POVERTY
Table 13: WOMEN'S EXPERIENCE OF GENDER BIASES (OR NOT)
Table 14: Different versions on 1 Corinthians 14:33-34
Table 15: Mayers’ matrix
Table 16: Structure of the knowledge dimension of BRT
Table 17: Structure of the cognitive process dimension of BRT
Table 18: Taxonomy table
Table 19: NETS’ Taxonomy
Table 20: Example of taxonomy for gender studies